



Simulation Instructor Course

Presented by the Center for Immersive and Simulation-based Learning

Sponsored by Stanford University School of Medicine

August 3 & 4, 2015

Li Ka Shing Center for Learning & Knowledge

Dear Course Participants,

On behalf of the Associate Dean Dr. David Gaba, Assistant Dean Sandra Feaster, and Course Director Susan Eller, it is our pleasure to welcome you to the *Simulation Instructor Course* presented by the Center for Immersive and Simulation-based Learning.

The CISL Simulation Instructor Course is designed for individuals who are currently using or plan to use immersive and simulation-based learning techniques in their teaching. This two-day, interactive primer course provides a comprehensive introduction to ISL, including:

- Adult learning theory
- Crisis resource management (CRM) concepts
- Scenario design
- Debriefing

Participants will have ample opportunity to practice debriefing skills and techniques with direct feedback and coaching from CISL experts. In addition, participants will design and implement their own simulation scenarios in small groups, followed by additional debriefing practice.

This course is intended for clinicians (physicians, nurses, and other allied health staff), educators, technicians, administrators, and any other simulation team members whose area of clinical or technical practice may be enhanced through simulation methodologies.

Take this opportunity to network with colleagues and to spend time with the faculty. Please contact Michelle Otis if you need any assistance.

Michelle N. Otis
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Stanford University School of Medicine
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GENERAL INFORMATION

Simulation Instructor Course hours: August 3-4, 2015 8:00 AM – 4:30 PM

Evaluation Forms: An evaluation form must be completed and returned to the registration table after completion of the course. Your cooperation in completing and turning in the course evaluation form will prove invaluable to future course planning.

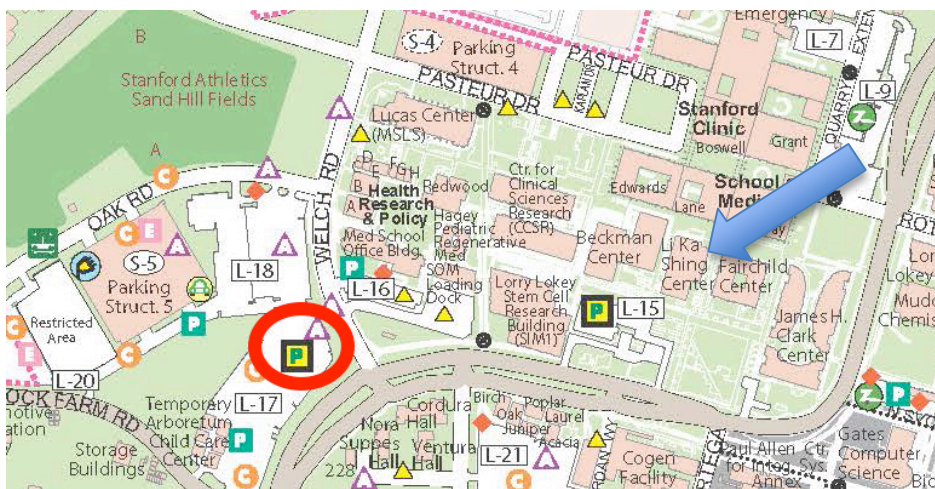
Security: We urge caution with regard to your personal belongings and your syllabus materials. We are unable to replace these in the event of loss. Please do not leave any personal belongings unattended in the meeting room during breaks.

Course Location: The course will be held in the Goodman Immersive Learning Center, which is on the ground floor (Floor G) of the Li Ka Shing Center for Learning and Knowledge (LKSC), located at 291 Campus Drive, Stanford, CA 94305.

Directions: <http://med.stanford.edu/irt/about/maps-directions/lksc-directions.html>

Parking: http://transportation.stanford.edu/parking_info/VisitorParking.shtml

Please note - Parking and traffic are difficult due to construction at both Stanford and Lucile Packard Children's Hospital. Visitor pay parking is available in the eastern portion of the Stock Farm lot, near the intersection of Campus Drive and Welch Road.



Supplies and Texts:

1. A course syllabus with additional references and copies of the speakers' presentations will be provided on the first day of the course.
2. Participants may find it helpful to bring a laptop, tablet, or other mobile device with video playback capability.

Day of Course:

Please arrive at the ground floor of the Li Ka Shing Center (take elevators down to Floor G) by 8:00 a.m. (allow extra time for traffic and parking due to construction). Front desk staff at the Immersive Learning Center will direct you to the learning spaces.

Continental breakfast and lunch will be provided on each day of the course. If you have any dietary restrictions, please inform the Center for Immersive and Simulation-based Learning at least 2 weeks in advance of the course date.

FACULTY

*All faculty and conference planners are from the Stanford University Medical Center
unless otherwise noted*

Susan Eller, RN, MSN

Nurse Manager, Center for Education & Professional Development (CEPD)
Course Director

David Gaba, MD

Associate Dean, Center for Immersive and Simulation-based Learning
Professor of Anesthesia

Sandra Feaster, RN, MS, MBA

Assistant Dean, Center for Immersive and Simulation-based Learning

Alexandra Buchanan, MD

Education Director, Center for Immersive and Simulation-based Learning

Michelle Otis

Education Program Manager, Center for Immersive and Simulation-based Learning



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Agenda

Day 1

0730 – 0800	BREAKFAST
0800 – 0845	Course Introduction, Goals & Objectives
0845 – 0945	Crisis Resource Management; Introduction to Debriefing
0945 – 1015	Simulation Suite Familiarization
1015 – 1030	BREAK
1030 – 1130	Group Simulation Exercise
1130 – 1230	Debriefing: Structure, Phases, and Facilitation Techniques
1230 – 1300	LUNCH
1300 – 1345	Debriefing Exercise
1345 – 1430	Debriefing: Theory & Practice
1430 – 1445	BREAK
1445 – 1530	Curriculum Overview, Needs Assessment, Learning Objectives
1530 – 1615	Group Scenario Development Work
1615 – 1630	Q & A; Wrap-up

Day 2

0730 – 0800	BREAKFAST
0800 – 0830	Q & A
0830 – 0900	Standardized Patient Overview
0900 – 1015	Group Scenario Development Workshop
1015 – 1030	BREAK
1030 – 1115	Group Scenario Prep
1115 – 1215	Evaluation & Assessment
1215 – 1245	LUNCH
1245 – 1315	Group Dynamics Exercise
1315 – 1430	Group Scenario Run & Debriefing #1
1430 – 1445	BREAK
1445 – 1600	Group Scenario Run & Debriefing #2
1600 – 1630	Q&A, Wrap-up, Course Evaluations

Opportunities for Q&A will be provided at the conclusion of each presentation

Program and faculty subject to change